



OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

Report to the school community June 2019

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

- Formative Assessment strategies and the implementation of same is now well underway and we are well placed to embed this work into our teaching and learning starting the new school year in 2019. This is a whole staff initiative, work has been coordinated through Subject Department meetings, feedback at staff meetings, PSAC meetings and Student Voice meetings.
- Collaboration between Subject Departments has allowed for the sharing of best practices regarding Formative Assessment leading to agreed strategies on how best to engage students in assessment of their own learning.
- To enhance our work on Formative Assessment, study skills seminars were introduced to all year groups. Parents of 1st Years were invited to a 'Building resilience/ Study Skills' seminar in September. Parents of 1st, 2nd and 3rd Year were invited to an information evening which outlined in detail the assessment and reporting procedures involved with the New Junior Cycle.
- The Learning Hub has contributed greatly to our delivery of SET.
- 1st and 4th Year students are timetabled for Computer Studies.

This is what we did to find out what we were doing well, and what we could do better:

- Engagement with our Student Voice Group
- Surveying our students and parents
- PSAC involvement
- Whole Staff discussion led by Senior Management Team and SSE Post Holders.

We recognize the importance of communicating with the Whole School Community.

This is what we are now going to work on:

- Embed Formative Assessment strategies in Subject Planning
- Continue working on Student Reflection
- Look at areas of Learner Experiences and work towards 'students have a sense of ownership of their work, take pride in it, and take responsibility for improving it'.

This is what you can do to help:

We encourage parents/ guardians to:

- To work on setting realistic goals/ targets with their daughters and to regularly reflect on these.
- To engage with our Student Reflection process for 2019
- To engage with the school in developing students to become active, engaged learners with a sense of ownership of and responsibility for their own learning.