



St. Angela's School

Our Self-Evaluation Report 2020 and Improvement Plan 2020-2021

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan from 2019-2020

- The Reflection Sheet designed in 2018 has been published in the school journal. Students are encouraged to reflect on all aspects of learning.
- Reflection templates have been designed and produced for use after assessments. A common approach for all subject departments is a work in progress.
- Tutor Time in January to review Christmas reports – templates to support student reflection were used effectively.
- Due to school closure in March 2020 the planning of Specific Reflection sheets for 1st and 2nd Years and surveying of parents was not completed

1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period (Sept/2019) to (June(March)/2020). We evaluated the following aspect(s) of teaching and learning:

- Student Reflection
- Embedding Formative Assessment

2. Findings

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

- Students have a sense of ownership of their work, take pride in it and take responsibility for improving it
- Students take pride in their work and follow the guidance they receive to improve it.

- Teachers plan for assessing all relevant aspects of student' learning using both assessment of learning and assessment for learning.
- Teachers regularly provide students with constructive, developmental oral and written feedback on their work.
- Teachers strategically select and use approaches to match the learning intentions of the lesson and meet the learning needs of the students.
- Teachers are aware of students' individual learning needs, and design and implement personalized interventions to help students overcome challenges.

2.2. This is how we know

List the evidence sources. Refer to students' dispositions, attainment, knowledge and skills.

- Students actively engage and participate in their learning through independent, pair and/or small-group tasks.
- Student Voice is strong in St. Angela's, students are confident to speak and to contribute to class discussions and actively take responsibility for their own learning.
- Communication through Student Voice meetings, parent/ teacher meetings, staff meetings, Teaching & Learning Committee and Year Group Assemblies have proven to be successful in gathering feedback from all parties.
- Our Pastoral Care structure involves excellent team work between Tutors, Year Heads, Deputy Principals, Guidance staff and SET Coordinators. The ratification of our Whole School Guidance Plan in 2018 and the introduction of Care Team meetings have been a welcome addition to overall school planning.
- Subject Department planning involves regular meetings where Teaching & Learning with regard to Student Reflection and Formative Assessment have been discussed and reported on at staff meetings. Staff are very willing to collaborate within their departments and also between departments. Staff engagement in CPD is also very successful.

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- Embed Student Reflection
- Review of our whole school policy on assessment
- Review our ongoing reporting practices for effective teaching and learning
- Evaluate online teaching and learning experiences with a view to incorporating more ICT through the curriculum

3. Our improvement plan

On the next page we have recorded:

- The targets for improvement we have set
- The actions we will implement to achieve these
- Who is responsible for implementing, monitoring and reviewing our improvement plan
- How we will measure progress and check outcomes (criteria for success)

As we implement our improvement plan we will record:

- The progress made, and adjustments made.
- Achievement of targets (original and modified).

Our Improvement Plan Time Frame 2019 to 2020

Target	Action	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets Achieved
<p>Review whole school assessment policy.</p> <p>Evaluate the benefits of our current reporting procedures.</p> <p>Engage with students, parents and teachers in reviewing the process of reporting.</p>	<p>Survey staff on current practices regarding assessment and reporting.</p> <p>Follow the NCCA guidelines on 'Ongoing reporting for effective teaching and learning'.</p>	<p>Whole staff supported by SMT, Pastoral Care Team, PORs and Teaching and Learning Committee.</p>	<p>Improved engagement between teachers, students and parents in the area of assessment and reporting.</p> <p>Teachers maintain assessment records that are clear, useful and easy to interpret and share and are tailored to students' individual learning needs.</p> <p>Students assess their progress realistically and can describe their strengths and areas for</p>	<p>Regular contact at staff meetings, student voice, PSAC and Parent/ teacher meetings to monitor progress and receive feedback.</p>	

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