



**St. Angela's School, Ursuline Convent**

## **OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN**

### **Report to the school community June 2020**

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

- The Reflection Sheet designed in 2018 has been published in the school journal. Students are encouraged to reflect on all aspects of learning.
- Reflection templates have been designed and produced for use after assessments. A common approach for all subject departments is a work in progress.
- Tutor Time in January to review Christmas reports – templates to support student reflection were used effectively.
- Due to school closure in March 2020 the planning of Specific Reflection sheets for 1<sup>st</sup> and 2<sup>nd</sup> Years and surveying of parents was not completed.

This is what we did to find out what we were doing well, and what we could do better:

- Engagement with our Student Voice Group
- Surveying our students and parents
- PSAC involvement
- Whole Staff discussion led by Senior Management Team and SSE Post Holders.

We recognize the importance of communicating with the Whole School Community.

This is what we are now going to work on:

- Embed Student Reflection
- Review of our whole school policy on assessment
- Review our ongoing reporting practices for effective teaching and learning
- Evaluate online teaching and learning experiences with a view to incorporating more ICT through the curriculum

This is what you can do to help:

We encourage parents/ guardians to:

- To work on setting realistic goals/ targets with their daughters and to regularly reflect on these.
- To engage with our Student Reflection process.
- To engage with the school in developing students to become active, engaged learners with a sense of ownership of and responsibility for their own learning.
- To engage with the school in reviewing our whole school policy on assessment and reporting.