



OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

Report to the school community June 2022

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

- The easing of Covid restrictions from February led to the return of teacher based classrooms and the resumption of many highly effective practices in teaching and learning. For example, group work, pair work, peer assessment etc. A learning environment that delivers high-quality learning experiences for all students and staff was restored.
- A review of the schedule of house exams led to the decision that 3rd Years would complete Christmas exams. Having completed online exams in 2nd Year due to Covid, staff agreed that the experience of sitting a full set of exams was essential ahead of the pre-exams.
- The demanding schedule of CBAs for 2nd Years led to the decision of not having Summer exams for this year group. Further discussion necessary in the coming year.
- The Digital Strategy Committee reviewed our Digital Plan and gave a full report to staff. Plans are in place for the conversion of two classrooms into computer rooms. The allocation of two additional post holders to assist the IT Coordinator has contributed to the highly effective management of these resources. Staff collaboration is ongoing in areas related to training and sharing of resources. The use of MS Teams for blended learning is proving to be highly effective and the use of OneNote has been maximized.

This is what we did to find out what we were doing well, and what we could do better:

- Students actively engage and participate in their learning in a variety of ways.
- Students are confident to speak and to contribute to class discussions and to their learning.
- Communication through Student Voice meetings, staff meetings, phone calls to parents have proven to be successful in gathering feedback from all parties.
- Our Pastoral Care structure involves excellent teamwork between Tutors, Year Heads, Deputy Principals, Guidance staff and SET Coordinators. Our Care Team meetings are always a valuable addition to our monitoring of student engagement, performance and wellbeing.
- Continuous review / amendments to School SET provision, allowed additional supports for students who were struggling with Covid Restrictions / Online Teaching. Additional class hours for Covid supported students. A Postholder allocated these to maximise the benefit for students.
- Subject Department planning involves regular meetings where teaching & learning with regard to Student Reflection assessment and feedback have been discussed. Staff are very willing to collaborate within their departments and also between departments.
- Staff have received In-House CPD to facilitate upskilling in the area of Online Teaching and Learning, including sharing of ideas on how best to set/collect homework/assessments.
- Surveying 2nd and 5th year students in September on their Summer Reports will inform future planning.
- Results of survey from parents on Reporting (See Results of online survey).

This is what we are now going to work on:

- Continue our review of whole school assessment, building on the work completed on the whole school JCT Day.
- Continue to develop our reporting practices for effective teaching and learning.
- Survey students in second, third and sixth year on reporting in September 2022.
- Commencing with summer reports 2022, staff to engage second, third and sixth year students in goal setting, using the Self-Directed Student Reflection Learning Worksheets in the school journal.

This is what you can do to help:

We encourage parents/ guardians to:

- To work on setting realistic goals/ targets with their daughters and to regularly reflect on these.
- To engage with our Student Reflection process.
- To engage with the school in developing students to become active, engaged learners with a sense of ownership of and responsibility for their own learning.