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St. Angela's Secondary School  
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## St. Angela's School Homework Policy

### **Mission Statement**

St. Angela's School is a girls' Catholic school which aims to cherish the uniqueness of each individual and develop her to her full potential, in the spirit of the Ursuline ethos.

### **Introduction**

Homework is an integral part of the learning process, and to fulfil the mission statement, the school fosters a caring, supportive, and respectful learning environment.

Students are encouraged to do their best and to strive to achieve their potential in all areas of learning.

### **Rationale**

Homework is an integral part of the learning process. Learning continues through the completion of homework.

- Meaningful and relevant homework provides an opportunity to reinforce, consolidate skills and understanding developed in class.
- Homework encourages students to study effectively on their own and promotes independent learning.
- Homework acts as a bridge from one day's learning to the next. It provides an opportunity for formative assessment which allows students and teachers to evaluate learning and progress.
- Parents play a crucial role in shaping good attitudes and habits in relation to their daughter's homework.

### **Types of Homework**

There are many different types of homework; with varying deadlines i.e. due for the next class or more long-term projects. Types of homework may include the following:

- Written, practical, reading, research, oral, aural, note-making, and problem-solving exercises.
- Learning assigned material.
- Revision of previous work and exam preparation.
- Review of assessments and teachers' analysis using reflective practices.
- Independent learning is encouraged through the use of online resources.
- Gathering all necessary materials/equipment/ingredients etc. for the following school day.

### **Guidelines for Students**

- All students should establish an effective homework routine. They are encouraged to choose an environment which is conducive to learning with minimal distractions i.e. no access to mobile phone, television, music.
- Each student must record all homework in her homework journal as outlined by her subject teachers.
- Students are encouraged to approach homework as part of their personal responsibility as learners, this would include regularly checking Teams.
- As well as completing homework tasks, students should incorporate study and revision into their homework routine.
- Before the student leaves class, she should understand clearly what her teacher expects her to do for homework. If in doubt she should seek further clarification.
- If a student is absent from class/school for any reason it is her responsibility to find out details of the work, she has missed and catch up on it in a timely manner.
- Homework should be attempted / completed on time and properly presented to the best of their ability. Failure to do this will be dealt with in line with the school's Code of Behaviour.
- In the event of homework not being submitted, teachers may request a note of explanation from parents/guardians. The homework may still need to be completed.
- Throughout the year, students will receive guidance on various study skills from their teachers. Students are encouraged to use the reflective section of their homework journal to review their progress and set targets.
- Students' homework should be their own work. Copying homework from another student is counter-productive and is regarded as a serious matter by the school.

### **Time Allocated to Homework**

Teachers will advise students of their particular homework requirements. Teachers and parents need to consider the varying abilities of students when setting and inspecting homework.

The following guidelines are recommended:

- First Year: 1.5 – 2 hours per night
- Second / Third Year: 2 –3 hours per night
- Transition Year: Participation in Transition Year activities. Regular homework may include research, project work, revision for end of module tests / assessments / end of year exams.
- Fifth / Sixth Year: 3 hours per night plus planned revision time. Dedicated weekend study is essential.
- Leaving Certificate Applied: In general, the teachers of LCA try to complete work with the students in class. Additional homework may be assigned.

### **Guidelines for Teachers**

- Teachers will set regular homework and should explain the assignments clearly.
- Teachers will write the homework on the board, allocate time to allow students to record homework in their journals and ask for clarification, if required.
- Teachers should be mindful of the time constraints in relation to revision during the run-up to exams and reduce homework as appropriate.

- Teachers should ensure that homework tasks are differentiated to meet the varying needs and abilities of the students in their class.
- Teachers should ensure that no single subject should take up a disproportionate amount of student's time to the detriment of other subjects.
- Teachers are expected to check homework, keep records, and provide feedback to students. Teachers should raise concerns with a member of the pastoral care team if students are not completing their homework.
- Homework during holiday periods, mid-term break etc. can be given at the teacher's discretion. Exam classes may benefit from homework at this time.

### **Guidelines for Parents**

- Parental support can help students establish a good balance between homework and other activities.
- Provide a suitable homework and study environment.
- Each student has a homework journal. Parents can help by regularly ensuring that all assigned homework is completed on time and to the best of their daughter's ability.
- Discuss your daughter's homework and progress with her on a regular basis.

### **Supervised Study and Supervised Homework**

After-school supervised study facilities are offered to Third, Fifth and Sixth Year students. After-school Supervised Homework is offered to First and Second Year students. Students are encouraged to use these facilities.

### **Review of Policy**

This policy and its implementation will be reviewed every two years by B.O.M. This review will monitor the policy and determine that it is in line with the Mission Statement, the overall School Plan, Inspection Reports and Legislation.

Ratified by Board of Management

Chairperson: *Shirley McGrath*  
 Date: *16-10-2025*